

Chapter 2 – A Spatial Way of Thinking

EQ: Why do geographers use a variety of maps to represent the world?

Below is your list of learning targets for this first chapter. As we move through the chapter rate yourself 1-4 on how you are feeling about your ability to meet the target. Once you've hit a 3 or a 4 you can check the box. Remember, we all learn at different paces. Also, remember it is your education, so if you feel you need extra help meeting a target you need to talk to your teacher.

Target		You	Section
2.1	<input type="checkbox"/> I can define “thematic map”	1 – 2 – 3 – 4	All
2.2	<input type="checkbox"/> I can identify and read different types of thematic maps	1 – 2 – 3 – 4	All
2.3	<input type="checkbox"/> I can define and properly use the Geoterms: climate, economic activity, landform, physical feature, population density, region, thematic map, vegetation	1 – 2 – 3 – 4	All
2.4	<input type="checkbox"/> I can use, analyze and explain the purpose of a political map.	1 – 2 – 3 – 4	2.2
2.5	<input type="checkbox"/> I can use, analyze and explain the purpose of a physical map.	1 – 2 – 3 – 4	2.3
2.6	<input type="checkbox"/> I can use, analyze and explain the purpose of a climate zone map.	1 – 2 – 3 – 4	2.4
2.7	<input type="checkbox"/> I can read and analyze a climagraph to determine a location's climate	1 – 2 – 3 – 4	2.4
2.8	<input type="checkbox"/> I can use, analyze and explain the purpose of a vegetation zone map.	1 – 2 – 3 – 4	2.5
2.9	<input type="checkbox"/> I can use, analyze and explain the purpose of a population density map.	1 – 2 – 3 – 4	2.6
2.10	<input type="checkbox"/> I can use, analyze and explain the purpose of an economic activity map.	1 – 2 – 3 – 4	2.7
2.11	<input type="checkbox"/> I can identify the 7 different regions of the world (Canada and the United States, Latin America, Europe and Russia, Africa, Southwest and Central Asia, Monsoon Asia, and Oceania and Antarctica)	1 – 2 – 3 – 4	2.8